Mapping **Mental Processes: Orthographic Word Automaticity** Memory Initially aided by phonemic blending and segmentation Further aided by understanding of syllables, suffixes, prefixes, base elements, linked with letter/sound knowledge and spelling rules that govern the English language Alphabetic Principle + Phonemic Awareness **Integrated Word Structure** Phoneme/grapheme Segmentation & Blending **Phonology** Orthography correspondence (include letter Morphology manipulation) Study of sounds in depth Rules that govern written Study of word elements **English** (include common letter (affixes & base elements) strings & syllabication) (include instruction of Phonics instruction words with irregularities) CVC.....CCCVCC a-z...all speech sounds Decoding Spelling HOW taught / not simply WHAT taught Intensive Instruction for Students with Dyslexia www.wilsonlanguage.com © 2020, 2022 WILSON LANGUAGE TRAINING CORPORATION. All Rights Reserved. For permission to reprint, please contact Wilson at 800-899-8454.

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